



Chiron Online Education Platform

CHIRON OEP

PROSPECTUS 2023 -2024

An online education provider from Saludem



Who are we?

Chiron OEP is a new online education provider from Salutem Care and Education.

We provide bespoke online education programmes for young people between 11 and 16 years old with packages starting at 5 hours a week.



Our curriculum, values and pedagogy are all framed around supporting young people to access education and build towards re-entering full-time, in-person provisions.

The pilot programme for the provision has been running since February 2023 and we are ready to launch with our first Cohort in September 2023.



Tackling persistent
absence from school
amongst Children
Looked After by the
Local Authority

Chiron OEP

Making education accessible for ALL

The Vision

All students in the UK can access high quality education regardless of the complexity of their needs.

The Mission

To use the virtual space to deliver the best quality education to those who need it the most.

What do we do?

Chiron OEP re-engages students who are not accessing education and are at risk of not in Education, Employment, or Training Using the virtual space to provide top quality education



How do we do it?

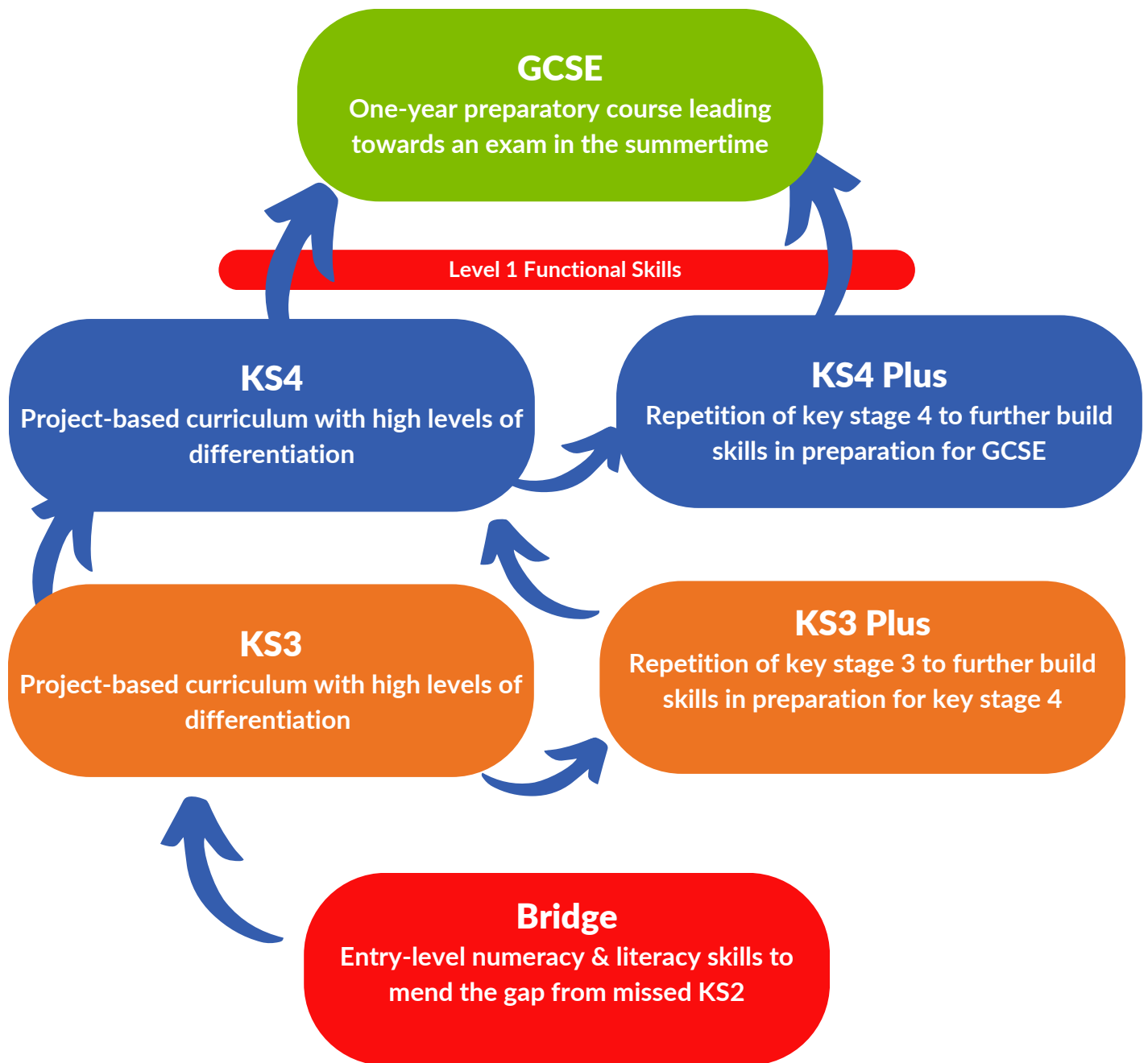
We deliver stimulating education using an outstanding team to small groups and focus on building confidence and resilience. In doing this we make excellent use of technology and call on a wealth of knowledge around working with CLA, complex physical or mental health profiles and SEMH.

Our Approach



We aim to support our students in building skills for the classroom. We celebrate progress in these 6 areas and staff aim to model these skills in everything they do.

Our Pathways



On admission students are assessed through 1:1 sessions, input from professionals and supporting documentation to choose the appropriate pathway.

At the end of each term the placement is reviewed and where necessary a transition plan will be put in place to support re-entry to mainstream or alternative in-person provision.

At the end of the academic year a students progress is reviewed and a decision is made to either progress to the next level, remain on the same level for another year, or transition to in-person education.

Our Curriculum

Based around projects and rich tasks to maximise engagement

Regular assessment tasks to facilitate discussion around progress (assessments include reflection, tasks and tests)

Informal feedback for students, but progress monitoring informed by context and shared with professionals.

4 hours per week for Maths and English

2 hours per week for Creative Arts (Music Production and Games Art)

Maths and English Curriculums touch on PSHE, Science and Religion topics as well as meeting Fundamental British Values

Weekly assemblies to cover current affairs, values and personal development

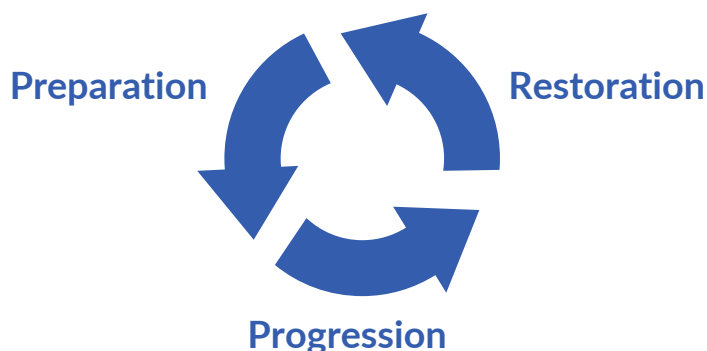
Additional extra-curricular options such as reading, music sharing and film clubs to help students improve their critical skills, oracy and social skills

Use of quizzes, polls, interactive feedback software and google classroom to monitor progress in lessons

Continuous opportunities to receive feedback



OUR DELIVERY



- On enrolment students will receive a pack including an iPad, stylus, calculator and set texts to allow them to access the curriculum.
- The iPad will be prepared in advance with the timetable, relevant apps and monitoring software to ensure we are able to meet our safeguarding standards.
- All lessons are accessed online via video conferencing and work is completed using the Showbie app.
- Student work is marked and returned via Showbie.

Time	Mon	Tues	Weds	Thurs	Fri
09:00 to 10:00	Maths	Maths		Maths	Maths
10:00 to 11:00		English	English	English	English
11:00 to 12:00	Games Art	Maths drop-in		Games Art	Assembly
13:00 to 14:00			1:1 check-in		English drop-in

Timetable illustration



What does success look like?

We recognised that success will look different for each student depending on their starting point. Each student will have an individual plan with a specific set of goals to ensure that our approach to progress is child-centred. Typical goals could include:

- Regular attendance to sessions
- Contribution to class discussions
- GCSE Exam in May/November
- Increased confidence as a learner
- Progress with setting or working towards career goals
- Development of numeracy and literacy skills

How is progress measured?

Academic progress is monitored at the end of each project using a range of assessment tasks (see our assessment policy). In order to present a holistic view of the student a full report is generated termly including attendance, feedback from students and progress against their individual goals.

Case Studies from our Pilot

B - Male, 13

Student B been out of education since November 2021. He has an EHCP for SEMH issue and has been refusing to attend. He struggles to build relationships, finding eye contact particularly difficult.

B has attended every session with the online school. His engagement with the provision has opened him up to the possibility of getting back to mainstream and he has started to explore the possibility of returning to school with his social worker. He particularly enjoyed learning how to count in Binary and learning about the size of galaxy.

K - Female, 16

Student K has been out of education since Summer 2022 due to her high and complex social anxiety. K is a high academic achiever and wants to have a career working with children but she can't be in large groups.

K has been working with us towards accessing key GCSEs in Maths and English alongside the care award to access a L3 course in childcare. She is already achieving passing grades in these subjects and we are supporting her in building her confidence so that she feels able to sit the exams.

Some Feedback



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"A day never passes at EFH without all our staff being positive about education but only now, with the intervention of Chiron OEP is KM beginning to find her potential. Ayesha has things planned and good engagement with KM, she keeps EFH staff positive and updated about lessons and progress and even during keyworker interventions KM has talked positively about her ability and her belief that she can get good grades in English and Maths."

DT - Deputy Home Manger

"The online provision from Saludem has been a fantastic element of support for a young person I support. This young person was completely disengaged from education but with the online provision she has been able to access her education, as well as the virtual school head being able to liaise with a local school to support the young person attending for her exams, where there was a lot of anxiety before."

Sam Megahy - Social Worker

"Wow this is amazing, I am SO proud – just fantastic. It's lovely seeing him engage with education and hearing his voice.

Thank you once again, he's such a lovely young person with great creativity and potential fingers crossed this is something that makes him smile again and he can keep growing in confidence"

A Proud Parent

Safeguarding



We recognise that our cohort are coming to us with unique and complex scenarios that have kept them out of the classroom for a period of time. As such, safeguarding is at the centre of our whole approach. Our senior leaders are trained Safeguarding leads and all of our staff receive regular safeguarding training.

A key strength for Chiron OEP is our access to the wealth of experience held in the wider Salutem company. Our Care quality team are experts in child centred care with a solid knowledge of children's services across the country.

In addition to our standard safeguarding policy, Chiron have a robust online safeguarding policy based on advice from the SWGfl.

You can see all of our policies if you visit the Chiron OEP website at www.chironoep.com

'Hello' from our Principal



Ayesha Allen Principal

I am so excited to have the opportunity to offer an alternative education provision that I genuinely believe in. I have been working in Education since 2010 and I have seen the impact that Covid had on our young people. Speaking to students from across the education spectrum, that period of instability has had a profound effect on the way in which they interact with the world and they have struggled to "get back to normal". We could choose to blame technology for many of the problems our young people are facing, or we could embrace it and meet our children where they are. Nothing can replace the experience of school, but technology offers us a way to provide an interim step. Interactive online lessons can build confidence, re-engage students with their learning and strengthen resilience for young people who would otherwise be falling further away from their educational goals. We have created a programme that does this without losing any of the curriculum rigor or safeguarding expectations of a full school provision.

In Greek mythology when a hero cannot find the education they need in their community they go and find the centaur teacher Chiron. My hope is that Chiron OEP will be the Chiron of the 21st century and beyond. Providing outstanding education for anybody who need it.



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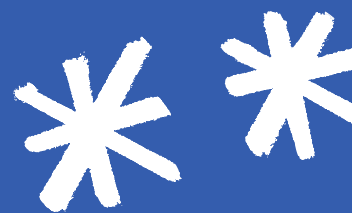


Contact us

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& EDUCATION** 
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